

Inputs

Activities

Outcomes

Vision and long term impact

Disadvantaged and vulnerable children/ young people who lack opportunities to fulfil their potential and those who work with them.

Matching pupils to fully-funded bursary places in our 'accredited' school network



Supporting pupils to thrive in their placements and on leaving school:

- Embedding a 'whole child' approach in schools
- Monitoring pupils' progress
- Tailoring support to each pupils needs
- Investing in community partners to provide wrap around care
- Supporting pupils on leaving school

Growing good practice and campaigning for change

- Collating and communicating evidence of what works
- Using insights to unlock more fully-funded bursary places for deserving children at more schools
- Mobilising the alumni and community partner network in a social mobility coalition

Brokering partnerships between independent schools and local authorities to make available facilities and 'outreach' opportunities for children in care and on the 'edge of' care not able to access bursary placements

Children and young people who are either looked-after, on the 'edge of' care and/or from areas of high socio-economic deprivation:

- Exceed academic expectations
- Have raised aspirations and broader horizons
- Secure fulfilling careers
- Build social capital, resilience, self-confidence and emotional and social wellbeing
- Supporting pupils on leaving school

Greater investment by schools in bursary and outreach provision and increased public and political support for the role of boarding and independent day schools in social mobility and raising attainment of care-experienced children and young people

Children and young people who are either looked-after, on the 'edge of' care and/or from areas of high socio-economic deprivation will be supported and empowered to succeed and positively contribute to society

OUR THEORY OF CHANGE

